

Co-op Registration & Course Catalog

9:30-10:30

TODDLER: Music & Art

- (1st 12 weeks) – **Karissa Mallory, teacher**

In this class, toddlers will be tapping rhythms with sticks, singing songs with hand motions, dancing to a waltz, and enjoying many other musically based activities. But the fun doesn't stop there! We will be learning about opposites, colors and shapes, reading stories, and playing simple, yet fun games.

Minimum 3 students; maximum 8 students

FEE: None

Additional Materials: None

- **Little Hands Art (2nd 12 weeks) – Melissa Beilstein, teacher**

Students have the opportunity to exercise their fine-motor skills working with glue, paper, paint, clay and dough, markers, crayons, and recycled and found art.

No minimum; maximum 10 students

FEE: \$2

Additional Materials: None

PRECHOOL: Science/Math – Amy Scott, teacher

This class will begin each week with about 10 minutes of structured table time until everyone has arrived (including puzzles, counting bears, tangrams, linking cubes, etc.). Then, each week, we will be having a 'circle time' where math concepts will be taught and reinforced. This will include the following activities: the calendar, weather, days of the week, months of the year, the alphabet and teaching place value with counting straws. Many songs will be incorporated into the learning to help the kids remember what was taught. Finally, we will have a mini-science lesson each week. The lesson will include the following topics: the life cycle of a butterfly, the food pyramid, insects/bugs, apples, hibernation, plants, the solar system, the water cycle and bicycle safety. (These topics/ideas are subject to change). The science lesson will also include a story and a hands-on craft/activity based on what was taught

No minimum; maximum 15 students

Fee: \$2

Additional Materials: Please have your child ready each week with a pencil box including pencils, markers and/or crayons, scissors and glue sticks.

K-1: Life Skills

- **Art/Nature Study, 1st session – Lisa Hunt, teacher**

Each week the kids will be spending 1/2 the class on a nature study, and 1/2 on an art project. The kids will spend a few minutes outside exploring some aspect of nature, and then will be inside getting messy!

No minimum; maximum 11 students

FEE: \$2

Additional Materials: Smocks! (Please send them each week.)

- **Cooking, 2nd session – Lisa Hunt, teacher**

The kids will cook something new each week. The 1st week we will be making play-dough for the kids to donate to the preschool classes at the co-op.

No minimum; maximum 11 students

FEE: None

Additional Materials: I will supply a list of items for the kids to bring each week closer to the beginning of Co-op.

- **TBA, 3rd session – TBA, teacher**
- **TBA, 4th session – TBA, teacher**

2-3: Writing – Erin Fraiser, teacher

This full year course will explore four different genres of writing each studied for six weeks. The genres will be as follows: Poetry, short story, drama and essay. Each class will begin with a read-aloud example of the writing we are studying, followed by discussion and then a writing assignment on which the students will work in class. We will spend our time organizing our ideas, writing rough drafts, reviewing our drafts with a reader and then a teacher, rewriting and then finalizing. Emphasis will be on developing original and creative works through use of our own thoughts, feelings and perspectives.

No minimum; maximum 12 students

FEE: None

Additional Materials: None

4 & UP: Public Speaking – Susan Nicholson, teacher

Using "From Playpen to Podium" and a practical guide called "Speak Up," this class will cover topics from developing a purpose and ministry; developing poise in social situations; proper attire for speaking engagements; drama, pantomime, story telling, and recitation; speaking at special occasions or in difficult situations; speaking in the media; advertising and more. This will be a highly interactive class with tons of fun and hard work. All I ask is that every child comes with an open heart to be taught. We won't force it down their throats but we will kindly and lovingly ENCOURAGE their participation. For this class it would be very important to discuss on your Student Profile form any issues that your child may have so as not to embarrass them. However, they will be participating. I would just want to know how they handle nervous or stressful events (any fainting or seizures?). No official grade for this class just satisfactory or needs improvement. For the children that need credit hours, this is a 1/2-credit class and I will provide grading if that student needs the credit.

No minimum; no maximum

FEE: None

Additional Materials: None

4 & UP: Latina Christiana – Kathie Graham, teacher

A beginning Latin grammar course for all ages. Vocabulary, systematic grammar, practice exercises, and Latin sayings are featured in each lesson. Prayers, songs, history lessons and games are also included to add interest and motivation. We will be using the instructional DVD as well as doing class work, and a small amount of homework will be assigned each week.

Minimum 2 students; no maximum

Fee: None

Additional Materials: Each student will need to purchase a workbook to do the exercises at home (Memoria Press, \$15).

10:30-11:30**TODDLER: My First Spanish – Susie Hennigan, teacher**

We'll learn our colors, animals, numbers, my family, some foods. We'll listen to music and read books all in Spanish.

No minimum; no maximum

FEE: \$5

Additional Materials: None

PRESCHOOL: Building Seasons with Little Characters – Kathy Bagg, teacher

The class will be divided up into four 6 week sessions. The first six weeks have activities that teach love/giving. The second session will be patience/discernment, the third obedience/responsibility and the

last will cover joy/thanksgiving. Although this class will concentrate on character building, there will be crafts and games, science and pre-math, letters and shapes that are incorporated in all of the lessons.

No minimum; no maximum

FEE: None

Additional Materials: None

K-1: Science – Amy Scott and Lisa Hunt, teachers

We will be splitting the sessions up into 4-6 week units on the following topics: the Life Cycle of a Butterfly, Astronomy/Solar System, Health and The Human Body, Bugs/Insects, Composting, the Water Cycle, and Bicycle Safety. This is a general overview (so far) and want to indicate that the schedule and ideas will be subject to change.

No minimum; maximum 15 students

FEE: None up front. Occasionally a couple of dollars two or three times during the year for the guest speakers from the 4-H Education Outreach Program

Additional Materials: Pencil box with pencils, markers and/or crayons, scissors and glue sticks.

2-3: Health – Dawn Riordan, teacher

I will be following the A BEKA Health, Safety, and Manners 3 book which covers the following: Posture, Exercise, Nutrients, Manners, Safety, A Balanced Diet, Personal Hygiene, Fighting Diseases, First Aid, Spiritual, Social and Mental Health.

No minimum; maximum 15 students

FEE: None

Additional Materials: The book is not a requirement for the class, but would be great follow-up reading for the children at home.

4-5: God's World News Current Events – Melissa P., teacher

Each issue of God's World News provides engaging and challenging content written from a Biblical viewpoint. News stories are selected and presented to show how our merciful, sovereign God is active in the world; Knowledge (loaded with practical tools (explainers, maps, charts, graphs, and illustrations) to educate and provide students the knowledge needed truly to understand important issues and events; Wisdom to build discernment and biblical perspective, written so young people learn to think in a Christian way about what is happening in God's world; Students are encouraged to act and recognize ways to act upon what they have learned, to become not only "hearers," but "doers," in the spirit of James 1:22.

No minimum; no maximum

FEE: None

Additional Materials: A subscription to *News Current*, the 4th/5th grade God's World News magazine. This costs \$8.95 for the year, and will be ordered as a group.

6-7: Writing and Literature – Christa Patterson, teacher

Students will begin the process of digging deeper into good literature, looking at themes, motifs, and symbols, as well as discussing these ideas outside the pages of the books, applying them to "real life." Weekly reading and one-page creative writing assignments will be supported by lessons in grammar, punctuation, and style. Two- to three-page topical essays will be completed at the end of each book. Students will also write a research paper, with step-by-step guidance given.

***Tentative reading list: *A Day No Pigs Would Die* by Robert Newton Peck; *20,000 Leagues Under the Sea* by Jules Verne (or another Verne novel); *Out of the Dust* by Karen Hesse; *Call of the Wild* by Jack London. If you have questions about any of these selections, please let me know before the start of co-op.

Minimum 4 students; maximum 12 students

FEE: \$30 per 6-week session. *Why is this? I teach several similar courses privately, and it would be unfair to those other groups to offer this class at no cost. However, this price is deeply discounted due to the co-op setting. If money is an issue, please speak to me. Also, for ease of bookkeeping, please do not include this fee in the co-op registration. You can give it to me directly at the beginning of each session.*

Additional Materials: Students will need to have a copy of each book we read in class (you may either purchase these, or borrow them from the library). They will also need a notebook to keep a reading response journal.

8 & UP: Life Learning

- **The Constitution, 1st session – Mike Bailey, facilitator**

The Constitution: What it means to the American citizen. Why is it important to you? Parents are welcome to attend.

No minimum; no maximum

FEE: \$5

Additional Materials: None

- **First Aid, 2nd session – Michele Nicholson, teacher**

Learning how to properly apply bandages and splints to wounds or broken extremities, & learning how to care for a minor to major illness or injury.

Minimum 4 students; maximum 10 students

FEE: None

Additional Materials: Red Cross First Aid booklet, \$2.50 – more information coming.

- **Babysitting, 3rd session – Michele Nicholson, teacher**

Topics include: Care for children, being a good leader and role model, making good decisions, solving problems and staying safe, handling emergencies such as illness, injury or household accidents, learning business skills such as writing a resume & interviewing for a job.

Minimum 4 students; maximum 10 students

FEE: None

Additional Materials: Red Cross Babysitter's Handbook, \$15 – more information coming.

- **TBA, 4th session – Mark Nicholson, teacher**

11:30-12:30

TODDLER: TBA – TBA, teacher

PRESCHOOL: Before Five in a Row – Susie Hennigan, teacher

Before five in a row: is a Christian literature-based program for children ages 2-4. Some examples of activities and books: we'll read *Angus Lost* and then explore a "cave"; we'll read *Blueberries For Sal* and then pick blueberries and learn about bears.

Minimum 2 students; maximum 10 students

Fee: \$5

Additional Materials: None

K-1: Learning Exploration

- **Math is Fun, 1st session – Karissa Mallory, teacher**

This class will focus around various math concepts. We will be learning place value, how to count to 100 by 1s and 10s, shapes and patterns, weight, and more. All this learning will be intertwined with fun games, hands-on activities, and crafts.

Minimum 4 students; maximum 10 students

FEE: None

Additional Materials: Children need is a pencil box with child's name in permanent ink; I will email parents to let them know what common supplies need to be brought to class in the box each week (ex. calculator, scissors, glue, tape, construction paper, etc.).

- **Beginning Spanish, 2nd/3rd session, Cubbie Bergman, teacher**

- TBA, 4th session, TBA, teacher

2-3: Art – Lisa Robinson, teacher

This class will be a study of art from ancient days to modern days.

The students will be creating pieces of their own after a short study of one type of art/artist of the day.

They will be creating a portfolio of all their pieces. At the end of the year the students will need to pick their best piece, (in their view, or one they enjoyed doing the most), and write a paragraph explaining the technique used. We will also incorporate an author illustrator study of Eric Carle. The students will create a book of their own using his illustrating technique. These will be the final end of the year projects, which will require work at home to complete. Work at home will be minimal (approximately one hour per week, near the end of the year).

No minimum; maximum 10 students

FEE: \$5

Additional Materials: 1 large portfolio

2-3: Physics and Character Study – Kariann Dano, teacher

- **Physics, 1st/2nd session**

Among other topics we will be covering forces, gravity, friction, flight pressure, light and simple machines. We will be reading and conducting experiments.

Minimum 3 students; maximum 9 students

Fee: None

Additional Materials: Students will be asked to bring certain supplies from home on a weekly basis.

- **Character, 3rd/4th session**

We will be trying in character study with other topics ie orderliness with animal classification. Service projects will be completed such as centerpieces for a nursing home. We will be assembling simple lapbooks for several character traits. The tentative traits I hope to cover are attentiveness, orderliness, self-control, joy and honor. I hope to have a system or chart for some weeks to encourage accountability.

Minimum 3 students; maximum 9 students

Fee: None

Additional Materials: Students will be asked to bring certain supplies from home on a weekly basis.

4-6/7: Astronomy – Carolyn Bailey, teacher

The book begins with a lesson on the nature of astronomy, and then it covers the major structures of our solar system. Starting with the sun and working towards Pluto, the student will learn details about all nine planets (or is it eight? - your student will have to decide) in the solar system. Along the way, the student will also learn about earth's moon, the asteroid belt, and the Kuiper belt. After that, the student will move outside our solar system and learn about the stars and galaxies that make up God's incredible universe. Finally, the student will learn about space travel and what it takes to be an astronaut! Most importantly, of course, a creationist world view is stressed throughout. Time and time again, God is glorified as the Master Creator of all that the students are studying. In addition, sections entitled "Creation Confirmation" provide evidence for young-earth creationism in the context of the topic that the students are studying.

Minimum X students; maximum X students

FEE: \$7 for experiment materials

Additional Materials: *Apologia Exploring Creation with Astronomy* textbook required for class (siblings can share). Retail for \$35, but many curricula websites sell it for less.

7/8 & UP: Biology – Christa Patterson, teacher

This course is designed to be the student's first high school science course and is a college-prep biology course that provides a detailed introduction to the methods and concepts of general biology. Heavily emphasizing the vocabulary of biology, it provides the student with a strong background in the scientific method, the five-kingdom classification scheme, microscopy, biochemistry, cellular biology, molecular and

Mendelian genetics, evolution, dissection, and ecosystems. It also provides a complete survey of the five kingdoms in Creation. Worth 1 credit.

***Auditing Option for 7th and 8th graders: There is no math needed for this Biology course, so students in 7th and 8th grade will have the option of “auditing” the class. What does that mean, practically? Younger students will be expected to read the weekly assignments and participate in the laboratory experiments and classroom discussions. They will not have to turn in any written work to me, or take exams. Of course, if you want them to, that’s fine – or you can have them do whatever written work you choose at home, under your supervisions (or they can turn it in to be graded, and you can decide what to do with the grades). Even with the auditing option, students will be getting a complete year of science.

Minimum 4 students; maximum 15 students

FEE: \$20

Additional Materials: Apologia Biology Textbook (\$65 retail, but I’m sure you can find it for less on eBay or other discount bookselling sites) and Tests manual (\$20). Plus the bucket of dissection animals and supplies (www.hometrainingtools.com offers a kit for \$30, which is less than Apologia sells it for).

Recommended Materials: A good microscope, which will retail for \$180 (or more, depending on what model you choose) at Home Science Tools (www.hometrainingtools.com). **THIS IS NOT NECESSARY FOR THE CO-OP CLASS!** I will be purchasing a microscope and the recommended Apologia slide set for classroom use. But, if you child to do any microscope labs at home that we won’t be able to do in class, this investment is recommended, as well as the Apologia slide set (\$50 at www.hometrainingtools.com).

1:00-2:00

TODDLER: TBA – TBA, teacher

PRESCHOOL: Story Time/Rest – Carolyn Bailey, teacher

Since this class meets right after lunch, we thought this was a good slot for some "down time" for the preschoolers. During this hour, we'll read some books, have some quiet, guided free play and allow those that wish to take rest with some peaceful music. A time to re-group in the middle of the day.

No minimum; maximum 10 students

FEE: None

Additional Materials: None

K-1: Music and Motion

- **Sing and Sign, 1st/2nd sessions – Susan Nicholson, teacher**

Using "Signs for His Glory" and incorporating Christian/Praise and Worship Songs along with some movement (not dance).

No minimum; no maximum

FEE: None

Additional Materials: None

- **Latin Songs 3rd/4th session – Kariann Dano, teacher**

Did you ever believe that there would be a Latin program that would match the energy, developmental level, and fun loving nature of primary students? *Song School Latin* is a gentle and delightful introduction to Latin. Learn engaging everyday Latin vocabulary words for the seasons, body parts, food, animals and common greetings.

No minimum; no maximum

FEE: None

Additional Materials: None

2-3: World Cultures – Carol Daab, teacher

A perennial co-op favorite! Come explore a different country each week, learning about its language, history, food, culture, flag, and location.

Minimum 3 students; maximum 12 students

FEE: \$6

Additional Materials: Colored pencils.

4-7: New York State History – April Wilhelm, teacher

We will be studying state symbols, the history, famous New Yorkers and events, geography, weather, natural resources as related to industry and agriculture (state economy), citizenship, state and local government. There will be three projects for this class: a book report on a related topic (a list of suggestions will be provided but will not be limited), an oral history (covering life experiences- immigration, The Great Depression, World War II and The Civil Rights Movement as well as others), and a group audio podcast about the states industry and agriculture. I will be trying to set up one field trip per month and would ask parents to have students keep a field trip journal to record their experiences. Since this class will have a wide age range, it is imperative for the parents to be aware that I do not expect all of the students' outcomes to look the same. They will be different based on their ages and interest levels.

No minimum; maximum 25 students

FEE: \$8

Additional Materials: The student workbook will be needed, but has not been chosen at this time; please do not purchase until it has. I will try to purchase what we need as a group in order to get a group discount.

4 & UP: Arts Medley

- **Beginning Crochet, 1st session – Tammy Butler, teacher**

We will learn basic crocheting techniques and will work on three projects including a hair scrunchy or key chain, a bookmark, and a scarf. Students will be encouraged (though not required) to continue working on their projects at home during the week, should they decide to participate in all three projects. Those students who are advanced in the art of crocheting are encouraged to attend and will have the opportunity to work on another project (yet to be determined). It will be helpful to know how many of these advanced students will be present in order for the project to be selected.

No minimum; maximum 10 students

FEE: \$6 (\$12 per family if more than one student participates)

Additional materials: None

- **Card making, 2nd session – Tammy Butler, teacher**

Card making isn't all about cards! In this class we will be completing six different projects including a pumpkin harvest decoration, customizing a notepad and pen, a Christmas card, an ornament, an adorable Tic Tac "card", and a Christmas mouse candy cane ornament. Whether you have made cards in the past or never, this class will be fun!

No minimum; maximum 10 students

FEE: \$7 (\$14 per family if more than one student participates)

Additional Materials: None

- **Sewing, 3rd/4th session – Susan Nicholson, teacher**

We will review stitching, button repair and installation, and do a small hand stitching project and a large project for final product (possibly medium size quilt or outfit of students choosing). We will learn the use of sewing machines and threading. There will not be an official grade given for this class but Satisfactory or Needs Improvement.

No minimum; maximum 10 students

FEE: None

Additional Materials: Students will be asked to bring fabric and/or patterns for projects. Bring your sewing machine if you have one.

8 & UP: Writing and Literature – Christa Patterson, teacher

Students will continue to explore college-bound literature selections, identifying major themes, motifs, and symbols, as well as discussing these ideas outside the pages of the books, applying them to "real life."

Weekly reading and one-page creative writing assignments will be expected, as well as two- to three-page topical essays at the end of each book. Several different genres will be covered, as well as a poetry unit,

and students will also write a research paper, with step-by-step guidance given. Classroom participation in the discussion will be encouraged. Worth 1 credit. PLEASE NOTE: Because co-op only runs 24 weeks, to make this a complete, high school level class, students will have a reading assignment before the beginning of co-op (TBA), and may have 2-4 weeks of additional reading and/or writing once the co-op ends.

***Tentative reading list: *Cry, the Beloved Country* by Alan Paton (contemporary World fiction – South Africa); *The Count of Monte Cristo* by Alexander Dumas (classic World fiction – France); *The Chosen* by Chaim Potok (contemporary American fiction); *Night* by Elie Wiesel (memoir); *Pygmalion* by George Bernard Shaw (drama). If you have any questions about any of these selections, please let me know before co-op begins.

Minimum 4 students; maximum 12 students

FEE: \$30 per 6-week session. *Why is this? I teach several similar courses privately, and it would be unfair to those other groups to offer this class at no cost. However, this price is deeply discounted due to the co-op setting. If money is an issue, please speak to me. Also, for ease of bookkeeping, please do not include this fee in the co-op registration. You can give it to me directly at the beginning of each session.*

Additional Materials: Students will need to have a copy of each book we read in class (you may either purchase these, or borrow them from the library – however, one of the books – *The Count of Monte Cristo* – is an abridged translation, and all students will need the same book). They will also need a notebook to keep a reading response journal.

8 & Up: Math Help – Brandi M., teacher

One-on-one tutoring assistance for any math topics 6th grade and above. Students should bring their current math curriculum and math notebook. Students can work independently receiving assistance as needed or come with any problems that need further explanation.

No minimum; maximum 12 students

FEE: None

Additional Materials: None

2:00-3:00

TODDLER: TBA – TBA, teacher

PRESCHOOL: Art – Carol Daab and Kathie Graham, co-teachers

We will utilize a variety of art media to create and enjoy art projects.

No minimum; no maximum

FEE: None

Additional Materials: Parents will be given a supply list as we get closer of a few materials to contribute to the class art box.

K-1: God's World News Current Events – April Wilhelm, teacher

Each issue of God's World News provides engaging and challenging content written from a Biblical viewpoint. News stories are selected and presented to show how our merciful, sovereign God is active in the world; Knowledge (loaded with practical tools (explainers, maps, charts, graphs, and illustrations) to educate and provide students the knowledge needed truly to understand important issues and events; Wisdom to build discernment and biblical perspective, written so young people learn to think in a Christian way about what is happening in God's world; Students are encouraged to act and recognize ways to act upon what they have learned, to become not only "hearers," but "doers," in the spirit of James 1:22.

No minimum; no maximum

FEE: None

Additional Materials: A subscription to Early Edition, the K/1st grade God's World News magazine. This

costs \$8.95 for the year, and will be ordered as a group.

2-8: Home Economics and Life Skills, Carrie M, teacher

We will be exploring projects offered in the Keepers of the Faith handbooks and will cover skills for both boys and girls. I will also focus on some "Health and Safety" topics that will be appropriate for the age group and hopefully not covered in another class.

No minimum; no maximum

FEE: While there will be no fee upfront, students will be asked to contribute to the cost of certain projects.

Additional Materials: A list of things to bring to co-op class will be provided on an as-needed basis.

6 & UP: Economics – Susan Nicholson and Dawn Riordan, co-teachers

A look at basic economics using *Whatever Happened to Penny Candy?* Topics include coin and paper money; inflation; printing money and the mint; legal tender; wages and prices; recession; the boom/bust cycle; federal debt and more.

No minimum; no maximum

FEE: None

Additional Materials: The book, *Whatever Happened to Penny Candy?* (ISBN 0942617525, \$11.95), and the companion workbook, *A Bluestocking Guide to Economics* (ISBN 0942617576, \$13.55), by Richard Maybury. I am told that we could obtain some sort of discount if we order in quantity, so feel free to contact Susan Nicholson if you would be interested in placing a bulk order.

8 & UP: Algebra – Brandi M., teacher

This course is available for students who have successfully completed a 7th or 8th grade math curriculum. This class will systematically cover the topics in the above textbook; however, since we are only meeting once a week and Algebra is a 5-days-a-week class, most of the work will actually be done at home. You may want to purchase additional A Beka materials related to this class for your home use (such as tests/quizzes, answer keys, etc.).

No minimum; maximum 20 students

FEE: None

Additional Materials: *A Beka Algebra 1* Textbook (\$23.75), a designated spiral bound math notebook, protractor, graph paper, scientific or graphing calculator.

3:00-4:00

TODDLER-1: Little Kids' Gym – Lisa Robinson, teacher

1 & UP: Board Games – TBA, teacher

For those who are not athletically-inclined, or who do not/cannot participate in gym class.

No minimum; no maximum

FEE: None

Additional Materials: None

2 & UP: Big Kids' Gym – Susan Nicholson, teacher

Exercise...and we will do this about 10-15 minutes at the beginning of every class. We will also play a team or cooperative game - we will be outside as long as possible (winter) and as early as possible (spring). Please dress appropriately.

No minimum; no maximum

FEE: None

Additional Materials: None

GGFCH Co-op Registration Form

Student Name: _____ D.O.B. _____ Grade: _____

Parent/Guardian name(s): _____

Where do you hold your LEAH membership? _____

Check desired classes for this child, only one in each time slot., noting the cost, if any. Please total all class fees and co-op fees at the end of this sheet.

If a personal situation makes it difficult to afford fee payments, please contact a member of the steering committee to make other arrangements.

9:30-10:30

- Nursery _____
- Toddler: Music & Art (\$2) _____
- Preschool: Science & Math (\$2) _____
- K-1: Art/Life Skills (\$2) _____
- 2-3: Writing _____
- 4 & up: Latin _____
- 4 & up: Public Speaking _____

10:30-11:30

- Nursery _____
- Toddler: My First Spanish (\$5) _____
- Preschool: Character Building _____
- K-1: Science _____
- 2-3: Health _____
- 4-5: God’s World News (\$8.95) _____
- 6-7: Writing & Literature _____
(see course description)
- 8 & up: Life Learning (\$5) _____

11:30-12:30

- Nursery _____
- Toddler: TBA _____
- Preschool: BFIAR (\$5) _____
- K-1: Learning Exploration _____
- 2-3: Physics/Character _____
- 2-3: Art (\$5) _____
- 4-6/7: Astronomy (\$7) _____
- 7/8 & up: Biology (\$20) _____

1:00-2:00

- Nursery _____
- Toddler: TBA _____
- Preschool: Story/Rest _____
- K-1: Music and Motion _____
- 2-3: World Cultures (\$6) _____
- 4-7: NYS History (\$8) _____
- 4 & up: Arts Medley
(\$13/\$26 for 2 or more students) _____
- 8 & up: Writing and Literature _____
(see course description)
- 8 & up: Study/Math Help _____

2:00-3:00

- Nursery _____
- Toddler: TBA _____
- Preschool: Art _____
- K-1: God’s World News (\$8.95) _____
- 2-8: Home Ec./Life Skills _____
- 6 & up: Economics _____
- 8 & up: Algebra 1 _____

3:00-4:00

- Toddler-1: Little Kids’ Gym _____
- 1 & up: Board Games _____
- 2 & up: Big Kids’ Gym _____

***Co-op Fee: _____
(\$10 per student, \$40 maximum)

**Total Fees Due
at Registration:** _____